



Actividad de nivelación

Asignatura	Lengua extranjera (inglés)	Clei	3I	Jornada
Nombre del estudiante:				

Presentación

Conforme a lo estipulado en el Decreto 1290 y en coherencia con la política académica de la institución, la dirección académica presenta este Plan de Refuerzo, como estrategia para superar las debilidades presentadas en el área, y con el objetivo de elevar el nivel académico del estudiante.

- Si lo requiere, solicite asesoría a su profesor con respecto a la forma, tiempo y lugar de entrega.
 - Diligencie el Plan de refuerzo en hojas tamaño carta a mano o impresa (según lo indique el profesor).
 - Para su entrega, adjunte a la **actividad de nivelación**, este formato completamente diligenciado.
 - Defina con el profesor del área la fecha de entrega y de la sustentación.
- ¡Ánimo!** Es el momento de crecer y convertir las debilidades en fortalezas

Actividad Propuesta

1. Write these numbers in English

- 2: _____
- 4: _____
- 11: _____
- 15: _____
- 29: _____
- 33: _____
- 40: _____
- 50: _____
- 55: _____
- 120: _____
- 1078: _____

2. Use the words below to complete the conversation.

London / thanks / English teacher / pleased / goodbye / Not too bad /
Manchester / morning / Mr. bean

Mr. Bean: Good _____, Mrs. Jones.

Mrs. Jones: Good morning, _____. How are you?

Mr. Bean: I'm fine _____, and you?

Mrs. Jones: _____. Mr. Bean, this is my husband Michael, Michael this is Mr. Bean my _____.

Mr. Jones: Pleased to meet you Mr. Bean.

Mr. Bean: _____ to meet you too. Are you from England, Mr. Jones?

Mr. Jones: Yes, from Manchester. Do you live in Manchester?

Mr. Bean: No, I'm from _____, but I live in Manchester while I am teaching at college.

Mrs. Jones: Well, _____ Mr. Bean, it was nice to see you.

Mr. Bean: Yes, it was nice talking to you. Goodbye.

3. Make sentences using the verb to be in present (affirmative, negative and interrogative forms).

Example: Jenny / in / a / is / nurse / hospital / new / the / ?

Is Jenny a new nurse in the hospital?

a. you / at home / are / now / ? ➡

b. hungry/not /they/are/. ➡

c. your / teacher / mum / a / is ➡

d. farmer / I / a / am ➡

e. aren't / they / Canada / from ➡

f. Ann and Max / American / are / ? ➡

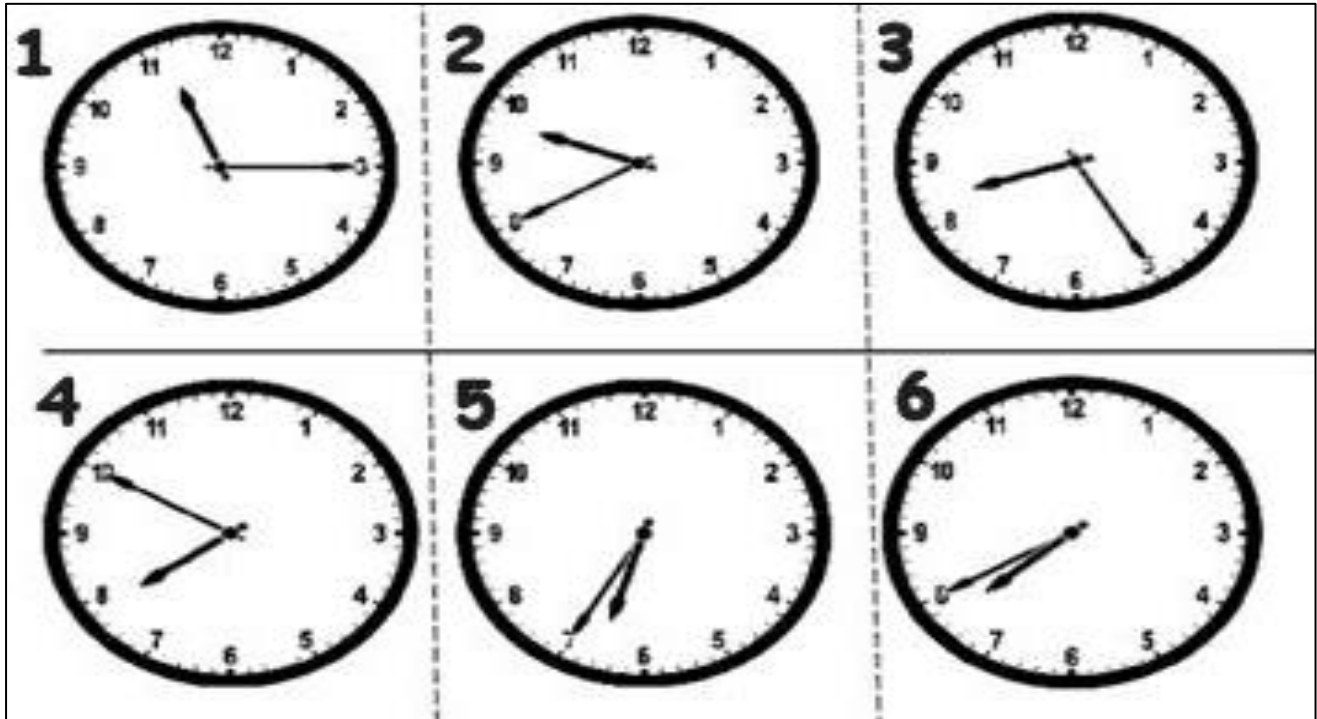
g. your / teacher / mum / a / is ➡

h. in the garden / are / they ➡

i. cute / these puppies / are / ? ➡

j. cousin / my / is / he ➡

4. Telling the time: What time is it?



1.
2.
3.
4.
5.
6.

“Tom’s day “

On Sunday, Tom gets up at 10 o'clock. Then he reads his newspaper in the kitchen. He has breakfast at 11.30 and then he telephones his mother in Scotland.

In the afternoon, at 1.00, Tom plays tennis with his sister and after that, they eat dinner in a restaurant. At 6.00, Tom swims for one hour and then he goes by bike to his brother's house. They talk and listen to music.

Tom watches television in the evening and drinks a glass of Jack Daniel's whiskey. He goes to bed at 11.30.

5. Are these statements TRUE or FALSE? Correct those that are wrong.

- a. Tom gets up at 10am on Sundays. _____
- b. Tom reads the newspaper in the lounge. _____

- c. His father lives in Scotland. _____
- d. Tom plays tennis with his sister. _____
- e. Tom and his sister eat before playing tennis. _____
- f. Tom goes swimming at five o'clock. _____
- g. Tom drives to his brother's house. _____
- h. Tom and his brother listen to music. _____
- i. Tom drinks a glass of wine in the evening. _____
- j. Tom goes to bed at 11.30pm _____

6. Mira las imágenes y responde las preguntas



- a. Is he a teacher? No, he is not _____
- b. Is it an elephant? _____
- c. Is it a pencil? _____
- d. Are they twins? _____
- e. Is he in the park? _____
- f. Is he a painter? _____
- g. Is Ricky in the living room? _____
- h. Is mom in the kitchen? _____
- i. Is your dad a postman? _____
- j. Are the books on desk? _____