



Actividad de nivelación

Asignatura	Lengua extranjera (inglés)	Clei	3F	Jornada
Nombre del estudiante:				

Presentación

Conforme a lo estipulado en el Decreto 1290 y en coherencia con la política académica de la institución, la dirección académica presenta este Plan de Refuerzo, como estrategia para superar las debilidades presentadas en el área, y con el objetivo de elevar el nivel académico del estudiante.

- Si lo requiere, solicite asesoría a su profesor con respecto a la forma, tiempo y lugar de entrega.
 - Diligencie el Plan de refuerzo en hojas tamaño carta a mano o impresa (según lo indique el profesor).
 - Para su entrega, adjunte a la **actividad de nivelación**, este formato completamente diligenciado.
 - Defina con el profesor del área la fecha de entrega y de la sustentación.
- ¡Ánimo!** Es el momento de crecer y convertir las debilidades en fortalezas

Actividad Propuesta

EVELY'S DAILY ROUTINE

Evelyn lives in Houston, Texas. She is eleven and studies at Theodore Roosevelt School. She is in sixth grade. Every morning she gets up at 6:00 a.m., takes a shower and has breakfast. At noon, she usually has lunch with her mother. She is a housewife and a web designer too.

She designs nice web sites. Her father is a mechanic.

In the afternoon, she goes to school, and she comes back at 6:00 p.m. Then she does her homework, has dinner, and helps her mother wash the dishes. She doesn't watch TV on weekdays. She goes to bed at about 10:00 p.m. On weekends, she usually plays with her friends, listens to music and goes to the movies

1. Answer the following questions according to the reading

a. Does Evelyn study at George Town School?
b. Is she twelve years old?
c. What does she do after she gets up?
d. What does she do at noon?
e. Is her father a mechanic?
f. When does she usually play with her friends?

2. Unscramble the words to make sentences.

a. go / you / restaurant / often / a / do / how / to / ?
b. late / is / she / sometimes
c. you / out / how / in / do / evenings / often / go / the / ?
d. get / I / early / on / never / Saturdays / up.
e. at / o'clock / usually / breakfast / have / I / nine
f. at / o'clock / usually / breakfast / have / I / nine
g. in / often / go / pool / I / the / morning / to / the
h. listen / afternoon / I / music / to / the / in / sometimes
i. in / television / I / evening / always / the / watch.

3. Completa las siguientes oraciones usando will, going to o presente progresivo:

- a. My father _____ (go) to Australia next week
- b. "What are your plans for the future?" "I _____ (be) a famous actor!"
- c. I don't think schools _____ (change) very much in the next few years
- d. Our computer broke down yesterday, so we _____ (buy) a new one soon
- e. Look at that man on the bridge! He _____ (jump)!
- f. I think that people _____ (live) on the moon by 2050
- g. Peter is not studying hard enough. He _____ (fail) his exams.
- h. The sun is shining and the sky is so blue. It _____ (be) a nice day
- i. "The phone is ringing!" "Ok, don't worry, I _____ answer it!"
- j. I hope robots _____ (do) the housework in the future.

What is the family doing?

It's a rainy Saturday. It's raining a lot and Mary and her family are spending the afternoon at home. Her uncles are visiting them. Mary and her father are in the living room. Mary is making a draw and her father, Mr. Harris, is surfing the net. They are also talking.

Mary's older brother, Peter, is in his bedroom playing computer games. He is a computer fanatic and he spends much time playing on the computer. His little brother, Jim is also in the living room. He is playing with his dinosaurs' collection. Sometimes he teases Mary, he is a really naughty boy.

Mary's mother, Mrs. Harris, is in the kitchen preparing a snack for all of them. She is making some tea and talking to Mary's uncles – Lucy and Tom. They are from the nearest town and stopped by to say hello. Fluffy, the family cat, is sleeping on the kitchen's sofa. We can't see him in the picture, but he is a true fluffy cat.

4. Answer the questions about the text.

a. What day of the week is it?
b. Where is Mary?
c. What is she doing?
d. What is she doing?
e. Is Mrs. Harris preparing a snack in the kitchen?
f. What is Fluffy, the cat, doing?

